BERLIN-BOYLSTON PUBLIC SCHOOL DISTRICT
BERLIN-BOYLSTON, MASSACHUSETTS

AN EQUAL OPPORTUNITY EMPLOYER

APPLICATION FOR SUPERINTENDENT (Interim)

Personal Information:

Name David Ljungberg Home Phone

Address [redacted] Office Phone

Cell Phone [redacted]

city

Email Address [redacted]

How may we contact you? ☐ at work ☐ at home ☑ by e-mail ☑ by cell phone

Certifications Held

Certification	State
Superintendent / Assistant Superintendent	MA
Elementary & Middle Principal / Asst. Principal	MA
Elementary Teacher (1-6), Reading Specialist (k-12), Middle and High School English	

Are you licensed as a superintendent in Massachusetts? ☑ YES ☐ NO

Are you eligible for licensure as a superintendent in Massachusetts? ☐ YES ☐ NO

If not, have you submitted an application for certification as a superintendent in Massachusetts? ☐ YES ☐ NO

Date of application:

Current School District Information:

Are you presently under contract to a school district? Yes

If yes, when does your contract expire? 06/30/25

Name of District Stoneham Public Schools

Position Superintendent

Academic and Professional Training:

High School(s), Colleges, Universities Attended	Location	Degree
Wachusett Regional High School	Holden, MA	Conferred
Clark University	Worcester, MA	B.A. Education and Cultural Anthropology
Providence College	Providence, RI	M.A. Ed ~ Literacy and Teaching
Endicott College	Beverly, MA	Organizational Management and School Leadership

Professional Experience:

No. Years	Dates From/To	Position	School District
Please reference resume with detailed outline of professional experiences			

Other Relevant Work Experience and Achievements:

Please reference resume with detailed outline of professional experiences

Memberships in Professional Organizations:

Massachusetts Association of School Superintendents

New Superintendents Induction Program (year 3)

Massachusetts Association of School Personnel

AASA

Urban Collaborative

SEEM Collaborative Board of Directors

Merrimack Valley Superintendents Association

Stoneham TV Board of Directors

References:

Please list below the names and addresses of three persons who have knowledge of your professional competence and character, whom we may contact should you become a finalist.

Name Jaime Wallace Address [redacted]

Relationship School CMTE Chair Phone Number [redacted]

Name Dennis Sheehan Address [redacted]

Relationship Stoneham Town Administrator Phone Number [redacted]

Name Kathy Martin Address [redacted]

Relationship Retired Asst. Superintendent, Stoneham Phone Number [redacted]

A complete application form includes the following:

X 1. A completed and signed application form. **APPLICATIONS WILL NOT BE CONFIDENTIAL.**

X 2. An up-to-date resume.

X 3. A copy of the candidate's Massachusetts superintendent license, or evidence that the candidate is eligible for licensure as a superintendent in Massachusetts and has submitted his/her application to the Department of Education.

X 4. Evidence of highest degree earned (copy of diploma, license and/or certificate).

X 5. Three recent letters of reference (within the past three years preferred) from persons **other than those listed on the previous page**.

X 6. The Committee requests a personal statement describing your major educational accomplishments and the specific leadership and management skills you can bring to the superintendency of the Berlin-Boylston Public School District.

All application documents listed above must be received in the MASC office on or before **April 4, 2025** at 3:00pm.

Please note: MASC does not maintain an applicant file for use in future searches.
A new application and application materials listed are required for each search.

I understand that my application will become public information.

Signature David Ljungberg Digitally signed by David Ljungberg DN: cn=David Ljungberg, o, ou=Superintendent Candidate, email=daveljungberg@gmail.com, c=US Date: 2025.04.03 15:17:10 -04'00' Date _____

Send all information to:

Berlin-Boylston Public Schools Search
c/o Tracy Novick
MASC
One McKinley Square
Boston, Massachusetts 02109
Telephone: (617) 523 – 8454
FAX: (617) 702 – 4111

Email all information to Ann-marie Martin: amartin@masc.org

For further information please contact Tracy Novick at tnovick@masc.org (508-579-5472)
Please do not contact school committee members or members of the school administration.

David Ljungberg

Executive Educational Leader

[redacted]

LinkedIn • Newton, MA 02465

Strategic and visionary leader with rich experience in driving academic excellence, promoting innovative teaching methodologies, and deploying strategic initiatives to enhance student achievement.

Proven success in encouraging positive learning environment, empowering students to reach full potential, and implementing long-range strategic plans to champion equity and excellence. Demonstrated history of driving high academic achievement, spearheading successful initiatives across STEM, and securing significant grant funding to support district-wide goals. Well-versed in shaping future of diverse and high-performing districts, researching and formulating policies, as well as overseeing rigorous and innovative curriculum standards. Adept at designing evidence-based programs and services to support students' academic, social, and career success. Refined communicator; enduring lasting professional relations with faculty, staff, parents, and community members with outstanding interpersonal, analytical, decision-making, and problem-solving skills.

Areas of Expertise

- Educational Policy Development
- Emergency & Crisis Management
- Budgeting & Forecasting
- Data Analysis & Assessment
- Strategic Planning & Execution
- Educational Leadership Goals
- Technology Integration in Education
- Crisis Management & Safety Protocols
- Diversity, Equity & Inclusion Advocacy

Professional Experience

Stoneham Public Schools, Stoneham, MA **2016 – Present**

Superintendent (2022 – Present)

Oversee district-wide educational programs to ensure high academic achievement and foster positive climate for learning and leadership development. Direct and manage high-functioning district leadership team by focusing on strategic planning, policy implementation, and advancement of educational initiatives. Supervise adoption and integration of innovative curricula, including STEM programs, literacy enhancements, and advanced placement offerings to increase student engagement and success. Collaborate with community organizations to strengthen partnerships and expand educational opportunities.

- Recruited and onboarded entire administrative leadership team, including five principals, one HR director, two assistant superintendents, one technology director, one budgetary director, three special education directors, and executive administrative assistants to enhance district leadership stability and expertise.
- Completed 3-year New Superintendents Induction Program (NSIP) through Massachusetts Association of School Superintendents to gain advanced leadership skills and insights into district-wide educational management.
- Commanded $218M high school construction project from conceptual design through to substantial completion to ensure adherence to timelines, budget, and project specifications.
- Navigated complex challenges, including COVID-19 crisis and budgetary constraints, while maintaining commitment to educational excellence.
- Implemented kindergarten aides, STEM and Humanities Program Supervisors, and expanded health services to contribute to comprehensive support system for students.
- Established 18-22 SHINE Program and fortified partnerships with local community organizations to amplify educational outreach and student support services.
- Implemented stand alone Preschool Program as part of new high school building project.
- Expanded access to advanced placement courses and initiated Seal of Biliteracy to promote inclusivity and academic rigor for marginalized student populations.

Assistant Superintendent (2017 — 2022)

Directed curriculum development and educational programming for diverse student population in alignment with Universal Design for Learning and Diversity, Equity, and Inclusion principles. Administered district-wide safety protocols in collaboration with local public safety departments to establish comprehensive crisis management systems and monthly safety meetings. Coordinated with SEEM Collaborative to share instructional coaches focused on best teaching practices. Developed and maintained partnerships with higher education institutions to facilitate teacher recruitment and professional development programs.

- Oversaw implementation of innovative technology initiatives, including 1:1 Chromebook Program and expansion of data tracking and assessment tools.
- Spearheaded groundbreaking partnership with SEEM Collaborative by setting statewide model for shared instructional coaching.
- Rolled out comprehensive Crisis Manual and implemented ALICE Protocols, RAPTOR visitor System, and Standard Response Protocol to strengthen school safety.
- Initiated Gateway to College program and Teaching Fellowship with Salem State University to bolster staff recruitment and development.
- Secured substantial funding through competitive grants, including "Safe and Supportive Schools," SEL, and STEM program grants to augment educational resources and support.

Hopkinton Public Schools, Hopkinton, MA
Director of Curriculum 2015 — 2016

Governed comprehensive curriculum development for large suburban school district in alignment with state standards and educational best practices. Implemented robust professional development program for educators to foster continuous improvement in teaching strategies and student outcomes.

- Managed and allocated budget for curriculum development to maximize educational impact.
- Expanded ELL program services to significantly improve language support for diverse student body.
- Designed and executed district-wide professional development initiative to elevate instructional quality and student learning experiences.

Elmwood School, Hopkinton, MA
Elementary Principal 2012 — 2015

Expanded special education programming to increase continuum of services to better support diverse learning requirements. Collaborated with district leadership to promote culture of distributive leadership and high academic achievement. Commanded expansion of special education processes to address individualized needs of students.

- Spearheaded nearly 550 students and nurtured environment conducive to academic excellence and personal growth.
- Streamlined Student Support Team and Section 504 process to certify compliance and efficient response to student needs.

Hopkins & Elmwood Elementary Schools, Hopkinton, MA
Assistant Principal 2010 — 2012

Navigated daily operations and educational programming to guarantee focus on high academic achievement and positive learning environment. Supervised and mentored diverse team of educators by encouraging culture of distributive leadership and continuous improvement. Devised and deployed innovative curricula that catered to broad range of student learning needs. Coordinated with district leadership to maintain alignment with overarching educational goals and standards.

- Established positive relationships with parent community through regular communication and involvement, resulting in 50% increase in parent satisfaction.
- Conducted data analysis on standardized test scores to identify areas for improvement, resulting in 25% rise in student achievement.

Additional Experience

Director of Curriculum, Stoneham Public Schools, Stoneham, MA
Grade 5 & 6 (Elementary School) Looping Teacher, Merriam School, Acton, MA
Middle School (Grade 7) English Teacher & Literacy Coach, Dover Sherborn Regional Middle School, Dover, MA
Middle School Language Arts & Social Studies Teacher, Sherwood Middle School, Shrewsbury, MA
Director of Shrewsbury Summer Enrichment Program, Shrewsbury Public Schools, Shrewsbury, MA
Elementary Teacher, St. Anna School, Leominster, MA
Grade 4 Teacher, Gatzert Elementary School, Seattle, WA

Education

Master of Education in Organizational Management & School Leadership | Endicott College, Beverly, MA
Master of Education in Literacy & Education | Providence College, Providence, RI
Bachelor of Arts in Cultural Anthropology & Elementary Education | Clark University, Worcester, MA / University of Stirling, Scotland
High School Diploma | Wachusett Regional High School, Holden, MA

Affiliations

Active Member – Merrimack Valley Superintendent's Roundtable
Board of Directors – SEEM Collaborative
Board of Directors – Stoneham Community Television

UNOFFICIAL LICENSE INFORMATION

dese MASSACHUSETTS Department of Elementary and Secondary Education

David A Ljungberg
73 Derby Street, Unit 2
West Newton, MA 02465

This license information was generated by the educator from the Department's electronic licensure file, ELAR 2.0. It should not be taken as proof of current licensure or as an official record. The Department advises that verification of this information via ELAR is always necessary.

Educator: David A Ljungberg

License No. [redacted]

MEPID: [redacted]

Original Certification Date: 08/07/2001

Field (Level)	Category	Application Type	Issue Date	Expiration Date
Academic: Teacher, English, 5-8, Initial			09/04/2007	
Academic: Specialist Teacher, Reading, All Levels, Initial			04/11/2008	
Academic: Teacher, English, 8-12, Initial			05/14/2008	
Academic: Teacher, Elementary, 1-6, Professional			11/23/2009	11/24/2029
Academic: Administrator, Principal/Assistant Principal, 5-8, Initial			07/23/2010	
Academic: Administrator, Principal/Assistant Principal, PreK-6, Professional			07/31/2015	02/22/2029
Endorsements, Sheltered English Immersion - Administrator, Level depends on prereq license, Endorsement			09/16/2016	
Endorsements, Sheltered English Immersion - Teacher, Level depends on prereq license, Endorsement			09/16/2016	
Academic: Administrator, Superintendent/Assistant Superintendent, All Levels, Professional			02/05/2019	02/22/2029

****Provisional/Preliminary licenses and Initial licenses are valid for five (5) years of employment. Military Spouse licenses are valid for three (3) years of employment. Temporary licenses are valid for one (1) year of employment.**

ELAR Educator Licensure and Renewal

Please contact the Department of Elementary and Secondary Education customer service at 781-338-6600, if your license information above is incorrect or incomplete.

CLARK UNIVERSITY

Worcester Massachusetts 01610-1477

Student No: [redacted] Date of Birth: [redacted] Date Issued: 15-DEC-2015
ONSC

Record of: David A. Lunceberg
Issued To: [redacted] Page: 1

Course Level: Undergraduate College

Current Program
Bachelor of Arts
College : Undergrad College/Grad School
Major : Communication & Culture
Minor : Education

Events: LP Waiver
Decision: COMM 191

Comments:
THIS STUDENT HAS COMPLETED A STATE AND NASDTEC APPROVED PROGRAM IN ELEMENTARY EDUCATION GRADES 1-6, AT THE ADVANCED PROVISIONAL STAGE AND IS INSTITUTIONALLY RECOMMENDED FOR CERTIFICATION IN THIS AREA.

Degree Awarded Bachelor of Arts 20-MAY-2001
Primary Degree
College : Undergrad College/Grad School
Major : Communication & Culture
Minor : Education

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
Fall 1997			
MATH 109	LOOKING INTO MATH	1.00 A	4.00
PHIL 103	ANALYTIC REASONING	1.00 C+	2.30
PHYS 110	INTRO PHYSICS PART I	1.00 W	0.00
PSYC 101	GENERAL PSYCHOLOGY	1.00 A	4.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts:		10.30 GPA:	3.43
Spring 1998			
EPP 115	KEEPING OF ANIMALS	1.00 B	3.00
GEOG 014	INTRO PHYSICAL GEOG	1.00 C+	2.30
HIST 071	EUROP ROOTS 17TH CENT ON	1.00 C	2.00
TA 112	CREATIVE ACTOR	1.00 A-	3.70
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		11.00 GPA:	2.75
Fall 1998			
EDUC 132	COMPLEXITIES OF URBAN SCHOOLS	1.00 B	3.00
EDUC 282	WAYS OF KNOWING: ARTS	1.00 B+	3.30
ENG 020	INTRO TO LIT & COMP	1.00 B	3.00
HIST 103	AFRICA & THE WORLD	1.00 A-	3.70
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		13.00 GPA:	3.25

********** CONTINUED ON NEXT COLUMN **********

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
Spring 1999			
COMM 103	INTRO SCREEN STUDIES	1.00 B	3.00
COMM 191	LANG DIVERSITY IN U S	1.00 A-	3.70
EDUC 260	LITERACY DEVELOPMENT	1.00 A-	3.70
PHIL 135	EXISTENTIALISM	1.00 B	3.00
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		11.40 GPA:	2.85
Summer 1999			
EDUC 2940	INT-INSTITUTE/ENVIRONMENTAL ED	1.00 A	4.00
Ehrs: 1.00 GPA-Hrs: 1.00 QPts:		4.00 GPA:	4.00
Fall 1999			
COMM 101	COMMUNICATION & CULTURE	1.00 B+	3.30
COMM 151	ANCHOR SEM:VIS MEDIA/NONVERBAL	1.00 B	3.00
EDUC 283	WAYS OF KNOWING: SOC SCIENCES	1.00 B+	3.30
EDUC 284	WAYS OF KNOWING: HUMANITIES	1.00 B+	3.30
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		12.90 GPA:	3.22
Spring 2000			
ATTENDED UNIV OF STIRLING PROGRAM			
OFFC 210	RELIG STUDIES-RELIG,ETHICS&SOC	1.33 B+	4.39
OFFC 222	SOCIETY, MEDIA & CULTURE	1.33 B+	4.39
OFFC 223	SCOTTISH SOCIETY	1.34 B	4.02
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		12.79 GPA:	3.19
Fall 2000			
COMM 230	SOCIOLOGY OF CULTURE	1.00 B+	3.30
COMM 247	THEORETICAL MODELS COMM	1.00 A	4.00
EDUC 286	WAYS OF KNOWING: PHYS/SCI	1.00 A-	3.70
EDUC 287	WAYS OF KNOWING:MATH	1.00 A	4.00
PSYC 1300	PSYCHOLOGY OF HUMAN LEARNING	1.00 A-	3.70
Ehrs: 5.00 GPA-Hrs: 5.00 QPts:		18.70 GPA:	3.74
Second Academic Honors			
Spring 2001			
EDUC 288	PRACTICUM: ELEM ED	3.00 A-	11.10
EDUC 286	SEMINAR: ELEM ED	1.00 A-	3.70
Ehrs: 4.00 GPA-Hrs: 4.00 QPts:		14.80 GPA:	3.70
Second Academic Honors			

********** CONTINUED ON PAGE 2 **********

REBECCA HUNTER, UNIVERSITY REGISTRAR

THIS IS AN OFFICIAL TRANSCRIPT AND DOES NOT REQUIRE A RAISED SEAL

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEAR ON REVERSE

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

CLARK UNIVERSITY

Worcester Massachusetts 01610-1477

Student No: [redacted]

Date of Birth: [redacted]

Date Issued: 15-DEC-2015
ONSC

Record of: David A. Ljungberg
Level: Undergraduate College

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	33.00	33.00	108.89	3.29
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	33.00	33.00	108.89	3.29

********** END OF TRANSCRIPT **********

REBECCA HUNTER, UNIVERSITY REGISTRAR

THIS IS AN OFFICIAL TRANSCRIPT AND DOES NOT REQUIRE A RAISED SEAL

EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEAR ON REVERSE

TO VERIFY, TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

ORIGINAL DOCUMENT CONTAINS A COLORED BACKGROUND ON WHITE PAPER. VOID WITHOUT BACKGROUND.

Official Transcript
Endicott College
Beverly, Ma 01915

Name: David A. Ljungberg [redacted]

Student ID: [redacted]

Gender: M

Degree: Master of Education
Major: Organizational Mgmt
Conc: Organizational Mgt.
Minor:

Degree Date: 08/31/09
Major2:
Conc2:
Minor2:

Class: Graduate

---------- Summer Term 2005 ----------

EDPC598	EXPLORING CHINESE LITERATURE				3.00	C

	Attempt	Earn	Pass	Quality	Points	GPA
SES	3.00	3.00	0.00	3.00	6.00	2.00
CUM	3.00	3.00	0.00	3.00	6.00	2.00

---------- Summer Term 2008 ----------

OM 500	LEARNING AS STRATEGY	3.00	A
OM 502	PROF DEV & TRAINING	3.00	A
OM 510	LEAD IN TRANSITION	3.00	A
OM 547	MARKETING OF ORGANIZATIONS	3.00	A
OM 564	LEVERAGING TECHNOLOGY	3.00	A

	Attempt	Earn	Pass	Quality	Points	GPA
SES	15.00	15.00	0.00	15.00	60.00	4.00
CUM	18.00	18.00	0.00	18.00	66.00	3.67

---------- Fall Term 2008 ----------

OM 503	MEASURE & EVALUAT	3.00	A-
OM 537	OPERATL & FIN STRAT	3.00	A

	Attempt	Earn	Pass	Quality	Points	GPA
SES	6.00	6.00	0.00	6.00	23.10	3.85
CUM	24.00	24.00	0.00	24.00	89.10	3.71

---------- Spring Term 2009 ----------

OM 507	CONSULT PROC SKILLS	3.00	A-
OM 563	RESEARCH STRATEGIES	3.00	A
OM 571	RESEARCH SEMINAR I	1.00	A
OM 572	RESEARCH SEMINAR II	1.00	A
OM 573	RESEARCH SEMNR III	1.00	A

	Attempt	Earn	Pass	Quality	Points	GPA
SES	9.00	9.00	0.00	9.00	35.10	3.90
CUM	33.00	33.00	0.00	33.00	124.20	3.76

---------- Summer Term 2009 ----------

OM 504	ORG STRATEGY & DSGN	3.00	A
OM 585	HUMAN RES/ORG POTENT	3.00	A

---------- To be continued ----------

---------- Summer Term 2009 (cont.) ----------

	Attempt	Earn	Pass	Quality	Points	GPA
SES	6.00	6.00	0.00	6.00	24.00	4.00
CUM	39.00	39.00	0.00	39.00	148.20	3.80

End of Transcript

Rosa M. Cadeau

12/15/15

Office of the Registrar

The Family Educational Rights and Privacy Act of 1974 prohibits the dissemination of this information without the express written consent of the student.
This transcript form is printed on white paper in blue ink. Transcript information is printed in black.

PROVIDENCE COLLEGE
PROVIDENCE, RHODE ISLAND 02918-0001

Student No: [redacted]

Date Issued: 16-DEC-2005
OFF

Record of: David Alan Ljungberg
Issued To: David Ljungberg
[redacted]

Page: 1

Course Level: Continuing Education (CEU)

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:						
Fall 2002						
Literacy						
REL	100	Understanding Christian Creed	1.00	P	0.00	
CEU CONTACT HOURS: 1.00						
		Chrs: 1.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				
Spring 2003						
Literacy						
REL	200	Sacraments	1.00	P	0.00	
CEU CONTACT HOURS: 1.00						
REL	300	Catholic Christian Morality	1.00	P	0.00	
CEU CONTACT HOURS: 1.00						
		Chrs: 2.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				
Summer 2 - 2003						
Literacy						
REL	400	Prayer in Catholic Tradition	1.00	P	0.00	
CEU CONTACT HOURS: 1.00						
		Chrs: 1.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00				

********** TRANSCRIPT TOTALS **********

	CEU Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	4.00	0.00	0.00	0.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	4.00	0.00	0.00	0.00

********** END OF TRANSCRIPT **********

Lucille A. Calore
Associate Dean of Enrollment Services

THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED OVER THE INSTITUTIONAL SEAL

TO VERIFY, TRANSLUCENT GLOBES MUST BE VISIBLE FROM BOTH SIDES OF TRANSCRIPT WHEN HELD TOWARD LIGHT SOURCE

PROVIDENCE COLLEGE

PROVIDENCE, RHODE ISLAND 02918-0001

Student No: [redacted]

Date Issued: 16-DEC-2015

OFFICIAL

Record of: David Alan Ljungberg
Issued To: David Ljungberg
[redacted]

Page: 1

Course Level: Graduate

Primary
Major : Literacy

Secondary
Major : Literacy

Comments-
THIS STUDENT HAS COMPLETED A STATE APPROVED PROGRAM IN LITERACY EVALUATED BY AN INTERSTATE TEAM

Degrees Awarded Master of Education 16-MAY-2004
Primary Degree
Program : MEd in Literacy
Major : Literacy

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:						
Summer 2- 2002						
Literacy						
EDU	606	Tch Read Special Need Student	3.00	A	12.00	
EDU	607	Charctrstcs Childrn Spcl Needs	3.00	A	12.00	
EDU	762	Instructn/Assmnt Lit Mid/Second	3.00	A	12.00	
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4.00						
Fall 2002						
Literacy						
EDU	760	Research in Literacy	3.00	B+	10.50	
EDU	802	Teaching Internship I	3.00	B+	10.50	
EDU	806	Mission/Culture Cath Schools	1.00	A	4.00	
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 25.00 GPA: 3.57						
Spring 2003						
Literacy						
EDU	766	Orgzatn/Supervision Lit Prgrm	3.00	A	12.00	
********** CONTINUED ON NEXT COLUMN **********						

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:						
EDU	803	Teaching Internship II	6.00	A	24.00	
EDU	807	Understanding Catholic Faith	3.00	A	12.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00						
Summer 1- 2003						
Literacy						
EDU	764	Current Issues In Literacy	3.00	A	12.00	
EDU	765	Models and Processes Literacy	3.00	A	12.00	
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00						
Summer 2 - 2003						
Literacy						
EDU	741	Enhancing Sci Teach Elem	3.00	B+	10.50	
EDU	768	Literacy Practicum	6.00	A	24.00	
EDU	812	Integrative Seminar	3.00	A	12.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 46.50 GPA: 3.87						
Fall 2003						
Literacy						
EDU	761	Instructn/Assmnt Lit Prim/Elem	3.00	B+	10.50	
EDU	804	Teaching Intership III	9.00	A	36.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 46.50 GPA: 3.87						
Spring 2004						
Literacy						
EDU	767	Childrens and Adolescent Lit	3.00	A	12.00	
EDU	805	Teaching Internship IV	9.00	A	36.00	
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00						

********** CONTINUED ON PAGE 2 **********

Lucille A. Calore
Associate Dean of Enrollment Services

THE OFFICIAL SIGNATURE IS WHITE AND DISPLAYS THE SEAL OF PROVIDENCE COLLEGE

TO VERIFY: TRANSLUCENT GLOBES MUST BE VISIBLE FROM BOTH SIDES OF TRANSCRIPT WHEN HELD TOWARD LIGHT SOURCE

PROVIDENCE COLLEGE

PROVIDENCE, RHODE ISLAND 02918-0001

Student No: [redacted]

Date Issued. 16-DEC-2015

OFF

Record of: David Alan Ljungberg
Level: Graduate

Page: 2

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	70.00	70.00	274.00	3.91
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	70.00	70.00	274.00	3.91

********** END OF TRANSCRIPT **********

Lucille A. Calore
Associate Dean of Enrollment Services

THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED UPON THE INSTITUTIONAL SEAL

TO VERIFY: TRANSLUCENT GLOBES MUST BE VISIBLE FROM BOTH SIDES OF TRANSCRIPT WHEN HELD TOWARD LIGHT SOURCE

STONEHAM PUBLIC SCHOOLS

DEPARTMENT OF SPECIAL EDUCATION
105 Central Street, Ste 2100, Stoneham, MA 02180

Linda Chase/ Dr Marc Kerble
Co-Interim Directors Special Education

November 14, 2024

To Whom It May Concern;

We are pleased to write this letter in support of Mr. David Ljungberg who is currently the Superintendent of Schools for the Stoneham Public Schools. We have worked under his leadership as Co-Interim Directors of Special Education since August, 2023.

As the new Co-Directors, we were pleased to find that the district was embarking upon a few initiatives that would provide a pathway for us to lead the special education department. First, the Special Education Parent Advisory Council (SEPAC) had conducted a survey of all SEPAC members. Second, the district was undergoing a compliance review by the Department of Elementary and Secondary Education and third, Superintendent Ljunberg commissioned WestEd, an independent consulting and service agency committed to promoting educational excellence and student achievement, to conduct a comprehensive review of the special education department. These three initiatives, along with our combined 90 plus years of experience, afforded us the opportunity to utilize the data and recommendations from the three initiatives and our own observations, expertise and assessment of the current status of the department. As a result, we began to develop a plan to address the departmental needs and to further develop a plan for future improvements and departmental enhancements designed to improve student achievement, establish improved processes and procedures and elevate the department. We were extremely fortunate to have tremendous support from Superintendent Ljunberg.

Our plans would necessitate hiring additional staff, reorganizing the departmental structure, improving and increasing communication and collaboration with parents, and improving services to students. These efforts would require leadership and substantial financial support from the Superintendent of Schools. We approached Superintendent Ljunberg on several occasions to discuss and seek approval for moving forward. Each time, Superintendent Ljunberg provided the support we needed. His nine years, six as Assistant Superintendent for Curriculum and Instruction and almost three years as Superintendent, contributed greatly to his knowledge and understanding of the legal requirements and layers of complexity of special education in general and in our school district. Under his guidance, we found that the building leadership was very supportive of special education, that the faculty and staff were also very supportive and committed to working with us collaboratively. His continued support has allowed us to implement important changes that have led to needed improvements and positive progression and outcomes.

Pressures from fiscal constraints, legal and political issues, and individual specifications can often predispose administrators to conflict. When these situations surface, Mr. Ljunberg is able to find resolution without compromising the educational services to students and move the district forward in a positive direction. His calm demeanor, positive outlook and approach to situations along with his knowledge and ability to navigate the political and fiscal landscape of our district has served us well in our efforts. His commitment to the well-being of our students and staff is paramount. Students' needs come first. This has been proven true with every request to build, improve and enhance the educational achievement and experience of our students. His endorsement of our creative efforts has been unwavering. He listens to our concerns and ideas with true interest, sincerity and will to support us in any way he can. Our

department and most of all, our students, have benefited greatly as a result. Examples of this include the creation of a comprehensive preschool program, development of a Therapeutic Learning Program for elementary students, support for a professional development program in reading, and the implementation of an after school tutoring program for struggling readers. Each of these programs/initiatives have required in depth planning and development as well as financial support to allow and ensure implementation. Without Mr. Ljunberg's understanding and support, none of these initiatives would be possible.

Mr. Ljunberg has the character, leadership, and personhood to provide exemplary stewardship for your organization. He has our highest endorsement to lead your institution.

Sincerely,

Linda S. Chase

Dr. Marc Kerble

Interim Co-Directors of Special Education

Stoneham Public Schools

Stoneham High School

149 Franklin Street
Stoneham, MA 02180-1599

Bryan Lombardi, Principal
Sarah Auger, Assistant Principal

(781) 279-3810
(781) 279-2070 Fax

November 12, 2024

To Whom It May Concern,

It is my distinct pleasure to write this letter of recommendation for David Ljungberg for the role of Superintendent. As Principal of Stoneham High School, I have had the opportunity to work alongside Mr. Ljungberg for the past six years, during which time he has held both Assistant Superintendent and Superintendent roles within the Stoneham Public Schools. His dedication, vision, and thoughtful leadership have left an indelible mark on our district.

Throughout his tenure, Mr. Ljungberg has demonstrated strong leadership through numerous challenges and achievements, consistently prioritizing a student-centered vision. His guidance through the unprecedented period of the COVID-19 pandemic, with its school closures and remote and hybrid learning transitions, was marked by empathy, adaptability, and an unwavering commitment to our students' well-being and academic progress. He not only facilitated a smooth shift to remote learning but also ensured that all students had equitable access to resources, providing stability and continuity during a time of immense uncertainty.

In addition to his crisis leadership, Mr. Ljungberg was instrumental in the district's new high school building project, managing it from the initial envisioning process through to its successful completion. His strategic focus and attention to detail helped bring this ambitious vision to life, creating a space that embodies modern educational values and serves the needs of our entire learning community.

Moreover, Mr. Ljungberg has been a driving force in promoting Diversity, Equity, and Inclusion (DEI) and Universal Design for Learning (UDL) principles across our K-12 system. He championed policies that address diversity and foster an inclusive school environment, ensuring that every student, regardless of background, feels valued and supported. Mr. Ljungberg is a data-driven leader who uses evidence-based decision-making to set high standards and continuously improve educational outcomes, while always focusing on what best serves our students and families.

blombardi@stonehamschools.org **sauger@stonehamschools.org**

The Stoneham Public Schools do not discriminate on the basis of race, color, sex, religion, national origin, sexual orientation, gender identity or disability.

Stoneham High School

149 Franklin Street
Stoneham, MA 02180-1599

Bryan Lombardi, Principal
Sarah Auger, Assistant Principal

(781) 279-3810
(781) 279-2070 Fax

In sum, Mr. Ljungberg's thoughtful approach, student-centered vision, and dedication to excellence make him an exceptional asset to any school district. I am confident that Mr. Ljungberg will bring his expertise, integrity, and commitment to the role of Superintendent, just as he has done for Stoneham Public Schools.

Please feel free to contact me if you have any further questions.

Sincerely,
Bryan Lombardi
Principal, Stoneham High School

blombardi@stonehamschools.org **sauger@stonehamschools.org**

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To whom it may concern,

Having worked with Dave Ljungberg for much of the past decade in varying roles and relationships, I have seen how open he is to collaborative problem-solving, one of the keys to true educational leadership.

Dave and I have worked together in different roles throughout his career in Stoneham, and throughout them all, his leadership style has been one of openness to collaboration and new ideas. Initially working together in his role as Curriculum Director and my role as Gender-Sexuality Alliance advisor, we collaborated on Safe Schools grants. In this role, Dave was always willing to fight for the most marginalized students and search out ways to increase funding for the district to support them. Through this work, Stoneham was able to increase mental health services and expand LGBTQ+ resources in our counseling department as well as our high school library.

Later in his career, when he had moved into the role of Assistant Superintendent, and I was serving as a union building representative for the High School, teachers had identified the current academic bell schedule as something that was holding back the education of our students and wanted to create a more collegiate block schedule that provided students more independence. Dave was an instrumental part of this scheduling committee, where we not only created more time for students to work directly with teachers but also implemented a, for the time, innovative flex block for students to engage in extra help sessions, enrichments, and further tier two supports.

Subsequently, Dave and I worked closely together again when I was serving as an Inclusion Mentor for the district. As Assistant Superintendent, he secured a grant to move the district to an MTSS model and introduce UDL concepts across the district. This process is still ongoing, but he identified a team from the high school who was willing to pilot the program, created a train-the-trainer model, and secured funding to create stipend positions for teacher-coaches to work with other educators. The results have been clear - certificates of recognition from the College Board for making the AP classes more inclusive and MCAS school of distinction status despite the challenges of chronic absenteeism. Now, the rest of the schools in the district are following the high school model to bring more inclusive tier-one support to students from Pre-K-12.

Lastly and most significantly, Dave, as Superintendent, and I have worked together for the past year since I became elected Stoneham Educators Association President. I have heard horror stories from other districts about the relationship between Labor and Management. However, although Dave and I have not always agreed about every decision, we have both been proud to have a relationship that encourages transparency and collaboration. Last year, facing significant budget and staffing cuts, the union and the superintendent worked together to convince the town to dip into ARPA funds and find creative solutions to severe problems. We have also continued to work together in an open and transparent way to address the health and safety concerns surrounding the opening of the new Stoneham High School.

A Superintendent will always be tasked with making tough decisions, and often, the relationship between a union president and the superintendent is designed to be at odds, but with Dave, there is always an openness to listen and give thoughtful consideration. We wish him the best and hope you give him the thoughtful consideration he deserves.

Sincerely,

Jason Eppskrier
Stoneham Educators Association President
Stoneham High School ELA Teacher/Department Chair

23 Bonad Road
Stoneham, MA 02180

November 10, 2024

To Whom it May Concern:

It is my pleasure to recommend David Ljungberg for a position in your district or organization. I have known David since I joined the Stoneham School Committee in April 2021. At that time, David was serving as our Assistant Superintendent of Curriculum and Instruction. When our Superintendent at that time announced his retirement, the School Committee had the option to launch a public search process for a replacement. However, based on his positive track record and numerous contributions to the district in his capacity as our assistant superintendent, curriculum director, and acting superintendent over the course of six years, the five committee members unanimously decided that we already had a qualified candidate within our district. Thus, the committee opted instead to promote David to the lead administrative role and he began his tenure in this role in August 2022.

Since then, David has made an indelible impact in our district. David inherited the district at a time of crises, including the pandemic and statewide budgetary deficits. Nevertheless, David partnered with other town departments and boards, such as the select board and finance and advisory boards, to ensure that the district remained fiscally responsible. David is continually thinking of ways to efficiently use our tax dollars and to combat any budgetary shortfalls. He is also responsive to feedback from the school committee and community members. When it was clear that we would have to make drastic budget cuts in FY25, for instance, David solicited input from key stakeholders via meetings, emails, and a public hearing. He continuously revised and balanced the budget based on district priorities and feedback from the school committee, town departments, and the public. Earlier this fall, David initiated a redistricting study to address rising enrollment and anticipated future growth across the district. When district offices had to be cut from our new high school building project, David explored alternative solutions, some even "out of the box," in the hopes of saving money for the town both in the short- and long-term.

In addition, David was directly involved in the hiring of most members of his administrative leadership team, including various building principals, town budget director, director of human resources, director of media and digital learning, director of facilities, and most recently, a new assistant superintendent. When there were limited options in the hiring pools, David was creative and resourceful, finding alternative ways

to fill open roles. For instance, when a search for a director of special education services came up short, David reached out to his network and was able to find two retired directors with over 72 years of experience to job share. Not only were the roles filled, but these two individuals have implemented various measures to turn the department around, garnering positive feedback from families and the SEPAC. When David moved into the superintendent role, he also temporarily hired a former director of technology to fill his own vacancy for continuity purposes and so that she could hit the ground running. As an educator myself, I have been most impressed with David's commitment to DEIB efforts particularly when it comes to recruitment. For example, David and I were both involved in partnering with other member districts in the SEEM Collaborative to hire our district's first ever Coordinator of Equity, Diversity and Inclusion in 2021.

Under David's leadership, the district has also renewed its focus on safety protocols, such as implementing ALICE protocols, introducing the RAPTOR visitor system, instituting an expanded Standard Response Protocol, reinvigorating the district's partnerships with our local police, fire, and emergency response departments, and is soon set to launch the RAVE crisis safety application. Additionally, David initiated annual district "Safety Nights" under his leadership and holds monthly public safety meetings with administrators, fire, police, and medics to discuss related trends, concerns, and to strategize as a unified team.

While David is still relatively new to his career as a superintendent and has growth edges like any other leader, he has demonstrated his commitment to public education and he shows the potential to continue to grow as a superintendent or in an equivalent role. The innovative spirit and strategic vision that he brings will be an asset to any organization. If you have any further questions in regards to David's qualifications, please do not hesitate to contact me.

Best,

Betty Chu Pryor
Stoneham School Committee 2021-present
(Professionally serves as the lower school division head at Belmont Day School)
[redacted]

Town of Stoneham
Office of the Town Accountant
35 Central Street
Stoneham, MA 02180

Leia DiLorenzo-Secor
Budget Director

November 4, 2024

To whom it may concern,

It gives me great pleasure to recommend David Ljungberg as a candidate for a position within your organization. Over the past 2.5 years, I have watched his leadership grow as the Superintendent. I have come to know David as a trusted colleague and dedicated professional.

David is a very personable, hardworking and motivated person. His passion for work is reflected in his work ethic. In my role as Budget Director, I have seen first hand David's exceptional ability to communicate effectively. His experience working his way up through the ranks of the district combined with his dedication has proven too been invaluable to his success. This continual growth mindset and willingness to learn will continue to serve him well in his career growth.

David has established himself as a competent professional with high integrity. He holds himself to high standards in all he does. He exemplifies unwavering ethics and morals both in his professional and personal life. David would be an outstanding addition to your organization.

I do not hesitate to attest to David's exceptional character and high professional standards and I recommend him wholeheartedly for a position within your organization. If I can provide any further information as you consider David's application, please do not hesitate to contact me. I can be reached at [redacted]

Sincerely,

Leia DiLorenzo-Secor
Town Wide Budget Director
Town Of Stoneham

Kathleen R. Martin, M.Ed.
Educational Technology Consultant

November 2024

It is with great honor and respect that I offer this letter of recommendation for Dave Ljungberg. Without hesitation, I can state that Dave's leadership, demeanor, knowledge, and focus on what is best for both students and staff will benefit him and any organization that brings him into a leadership role. In my nine years working with Dave, as Executive Director of Technology and STEM Coordinator and then as Assistant Superintendent, and now as a consultant, I have had the opportunity to work collaboratively with Dave to provide the district with a strong organization that puts learning and support for every student and staff member at its center

In the time that I have worked with Dave, he has led and been involved in major initiatives that have expanded and improved the quality of education in Stoneham. Some of these are:

- The visioning, planning, design and ultimate completion of a state-of-the-art high school with space and resources to support student and staff engagement and learning in STEM, The Arts, core academics and athletics for years to come.
- A systematic and collaborative budgeting process that has allowed Stoneham to maintain priorities for what is right to keep students engaged and safe in their learning environment.
- Developed a strong working relationship with first responders and local organizations to ensure prompt and appropriate responses to emergencies while also developing programs to preempt possible emergencies.
- When we recognized that our families required high quality, consistent before and after school care, it was Dave's work with the local Boys and Girls Club that resulted in a stellar program that works for everyone.
- Hundreds of thousands of dollars in grants to support the goal of not only maintaining high quality programs but to make sure that Stoneham has opportunities to learn about and be part of opportunities to advance to the next level in any field.

Dave is a conscientious administrator who consistently looks at both the systemic impact of an issue and the local impact. During Dave's tenure, the district administration and teaching staff learned to collect the right data, analyze, and present data to help teachers improve teaching and learning. Before Dave's leadership in this area, data was not readily available to support decision making around instruction. Dave's dedication to finding the appropriate tools and his work with principals and department heads has had a positive impact on our students and staff.

Certainly, the pandemic was a trying time for all and not everyone rose to the occasion, Dave did. He was steadfast and steady as we adapted to move at a rapid pace towards new ways of teaching and deal with almost daily challenges. It was Dave who directed many of the changes that kept Stoneham's students and staff safe, comfortable, and productive. With clear communication regarding policies and plans, he answered many questions and addressed concerns in a consistent manner.

Dave is a leader with integrity who is willing to listen but will hold his ground if he believes it is in the best interest of students. I respect and admire him as both a colleague and a friend. Please feel free to contact me with any questions.

Sincerely,

[redacted]

[redacted]

Kathleen R. Martin, M.Ed.
Educational Technology Consultant

Kathy Martin

Kathy Martin
Retired Executive Director of Technology/STEM Coordinator

[redacted] [redacted]

DAVID LJUNGBERG

[redacted]

REFERENCES:

Chief Jamie O'Connor
Stoneham Chief of Police
Phone:
Email: [redacted]

Relationship: **Public Safety Partner**

Chief Matt Grafton
Stoneham Chief of Fire
Stoneham Fire Department
Phone:
Email: [redacted]

Relationship: **Public Safety Partner**

Representative Michael Day
State Representative in Massachusetts Legislature
Phone:
Email: [redacted]

Relationship: **State Rep for Stoneham, MA**

Ryamie Parker
Stoneham Select Board Chair
Phone
Email: [redacted]

Relationship: **Chair of Select Board**

Adam Rodgers
CEO, Boys and Girls Clubs Metro North
Phone:
Email: [redacted]

Relationship: **Community Partner**

Brian Mcneil
Facilities Director, Stoneham Public Schools
Phone:
Email: [redacted]

Melanie Fiore
Stoneham School Committee, former Chair
Phone:
Email: [redacted]



DAVID LJUNGBERG

Superintendent

Stoneham Public Schools

CONTACT

PHONE: [redacted]

LinkedIn:
david-ljungberg-4574621a

EMAIL: [redacted]

Dear Members of the Berlin-Boylston Interim Superintendent Selection Committee:

It is with great interest and enthusiasm that I submit my application to the BBRSD for the position of Interim Superintendent.

It has been my great honor and privilege to serve the Stoneham community over the past nine years in the roles of Curriculum Director, Assistant Superintendent, and Superintendent.

I have taken great pride in being a highly visible, accessible, and approachable colleague, which enabled me to know many students, faculty/staff, and community members personally over these past years. I have made significant contributions to the academic improvement of the Stoneham Public Schools which have included a district emphasis on "Universal Design for Learning," robust professional development, the growth of community partnerships, the implementation of safety and security initiatives, and much more.

Some of my professional journey in Stoneham included uphill challenges; including the COVID crisis, the unexpected and sudden passing of members of our student body and faculty, and some difficult budgetary circumstances that remain ongoing and continue to have lasting impacts on our community. Post COVID, I am proud to have served in multiple roles at once, including Acting Superintendent, Assistant Superintendent, and Technology Director.

I have learned over the past several years the importance of building relationships with students, parents, faculty & staff, community partners, the local education associations, and public and municipal officials in order to prioritize current needs while also understanding that all perspectives, and all voices need to be part of the process for school and district improvement.

Over the past three years I have led the school district through multiple lean budgets, working with the Town Administrator, Finance Committee, Select Board, and School Committee, while providing clear and consistent communication and opportunities for public input and debate regarding difficult decisions. I am also deeply proud of my contributions to the new Stoneham High School project which began with the visioning process all the way through the project's substantial completion.

My colleagues would emphasize my greatest strengths as the following:

- Clear and articulate communicator
- Organized and dedicated professional
- Process oriented and goal focused
- Active listener
- A positive and open-minded team player
- A caring individual with the best interest of students always in mind
- A problem solver
- Someone that can be trusted

I believe that BBRSD is a community where I can bring my talent and commitment as a fully dedicated educational and political leader to a community with proven success in its high performing schools.

I would very much love to have the opportunity to be invited into the search process for the BBRSD. I hope that you will find that the experience outlined in my attached resume and enclosed recommendations demonstrate my personal and professional/leadership qualities and accomplishments that perhaps will align to the qualities you expect and deserve for an Interim Superintendent.

I look forward to your reply.

Respectfully,

Dave Ljungberg